

Promoting Environmental Justice

MIDDLE SCHOOL

Resources for Additional Research

[World Health Organization \(WHO\)](#)

- Find information on [global health topics](#) (air pollution, impacts of natural disasters, water, toxic chemicals, etc.)
 - [Search for global news](#) on different health topics around the world.
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U.S Organizations

Environmental Protection Agency (EPA)

- **Type in a city or zip code and use the [“EJ Screen” tool](#)** to see environmental justice issues in the U.S. Compare neighborhood demographic data (race, income, etc.) and exposure to different kinds of pollution.
- [EPA 2020 Action Agenda](#) – See EPA priority projects

Energy Information Association – Find energy production and energy use information for [U.S. states](#) and [countries around the world](#).

US Department of Agriculture – Use the [Food Access Research Atlas](#) to locate food deserts in the U.S.

CalEnviroScreen Tool – Type in an address in the [CalEnviroScreen Map](#) to see environmental justice issues in California communities.

United Nations: Sustainable Development Goals

In 2015, UN member states agreed to 17 **“Sustainable Development Goals” (SDGs)** to help create a better planet now and in the future.

Explore some of the global goals below. Look at the **“Goal Targets”** section. How do these goals relate to promoting environmental justice?

- [**Goal 3: Good Health and Well-Being**](#)
 - [**Goal 6: Clean Water and Sanitation**](#)
 - [**Goal 11: Sustainable Cities and Communities**](#)
 - [**Goal 16: Peace, Justice, and Strong Institutions**](#)
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Principles of Environmental Justice – Learn about the 17 principles, created by the First National People of Color Leadership Summit.

The History of Environmental Justice

- [**A Brief History of Environmental Justice**](#) (ProPublica video 3:31)
 - [**A Timeline of Environmental Justice**](#) (EPA)
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Graphic Novel/Comic - Maya’s Lot

- [**Watch the video**](#) (6 minutes) or [**read the graphic novel**](#). In this story, Maya joins the environmental justice movement in her city after she learns that a company is planning to dump toxic waste in her neighborhood in New York. (Created by middle school students in Queens, NY and professor Rebecca Bratspies at City University of New York.)
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[Mapping Inequality](#) - Use the map to see historically redlined neighborhoods in different U.S. cities.

[UNHCR](#) - Learn more about climate migrants and disaster displacement. Learn why climate migrants are not considered “refugees” under international law.
